

Year 11 Mathematics Specialist Test 2/3 2020

Section 1 Calculator Free Component Vectors & Geometric Proof

STUDENT'S NAME

DATE: Wednesday 13 May

TIME: 25 minutes

MARKS: 26

[2]

INSTRUCTIONS:

Standard Items: Pens, pencils, drawing templates, eraser

Questions or parts of questions worth more than 2 marks require working to be shown to receive full marks.

1. (6 marks)

Given that $\mathbf{a} = -3\mathbf{i} + 4\mathbf{j}$, $\mathbf{b} = 2\mathbf{i} + \mathbf{j}$ and $\mathbf{c} = 3\mathbf{i} - 2\mathbf{j}$ determine:

(a) a unit vector in the same direction as **b**

(b)
$$|\mathbf{a} + \mathbf{b} + \mathbf{c}|$$
 [2]

(c) a vector that is parallel to $\mathbf{a} + \mathbf{b} + \mathbf{c}$ with a magnitude of 4. [2]

2. (4 marks)

The unit vector $\mathbf{u} = a\mathbf{i} - b\mathbf{j}$ is perpendicular to $4\mathbf{i} + 3\mathbf{j}$. If a > 0, determine the value of a and b

3. (4 marks)

Consider the following statement:

	If ABCD is a parallelogram, then $\triangle ABD$ and $\triangle CBD$ are congruent.	
(a)	Determine the converse statement of this premise	[1]

(b) (i) Determine the contrapositive statement of this premise. [1]

(ii) Is the contrapositive statement true or false? Exp	plain. [2]
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4. (5 marks)

STU is a common tangent to both circles. AQ and BP are straight lines.





5. (7 marks)

Consider the following diagram. PT is a tangent to the circle.



Determine, with reasons



(b) $\angle CPT$

[3]

[2]

(c) |PT| if |BC| = 3 and |CP| = 5

[2]



Year 11 Mathematics Specialist Test 2/3 2020

Section 2 Calculator Assumed Component Vectors & Geometric Proof

STUDENT'S NAME

DATE: Wednesday 13 May

TIME: 25 minutes

MARKS: 24

INSTRUCTIONS:

Standard Items:Pens, pencils, drawing templates, eraserSpecial Items:Three calculators, notes on one side of a single A4 page (these notes to be handed in with this assessment)

Questions or parts of questions worth more than 2 marks require working to be shown to receive full marks.

6. (5 marks)

Three forces act on a body as shown in the diagram below. Determine the magnitude and direction of a single force that will keep the system in equilibrium.



7. (7 marks)

(a) Determine the scalar product for the two vectors shown.



- (b) For the vectors $\mathbf{a} = -3\mathbf{i} + 4\mathbf{j}$ and $\mathbf{b} = 5\mathbf{i} + 2\mathbf{j}$ determine
 - (i) The vector projection of **a** onto **b**

(ii) The scalar projection of **b** onto **a**

[2]

[3]

[2]

8. (6 marks)

Parallelogram *OABD* has *C* on \overrightarrow{DB} such that $\overrightarrow{DC} = \frac{3}{5}\overrightarrow{DB}$ and *E* on \overrightarrow{OD} such that $\overrightarrow{OE} = \frac{2}{3}\overrightarrow{OD}$.

Let $\overrightarrow{OA} = a$, $\overrightarrow{OD} = d$, $\overrightarrow{OP} = h\overrightarrow{OC}$ and $\overrightarrow{AP} = k\overrightarrow{AE}$ where *P* is the point of intersection of \overrightarrow{AE} and \overrightarrow{OC} .

Determine the values of h and k.



9. (6 marks)

Paul's aircraft can fly at 250 km/h in still air. It is to be flown from Suva in Fiji to his island getaway Presser Island, 300 km from Suva on a bearing 310°. There is a wind of 40 km/h blowing from 020°. Determine

(a)	the course Paul must set to fly directly to Presser Island	[4]
(a)	the course r autimust set to my uncerty to r resser island	[ד]

(b) the time taken for the flight (to the nearest minute).

[2]